

How is progress reviewed?

Your child's progress is continually monitored by their class teacher. Their progress is reviewed formally every term to see if the child is emerging, achieving or exceeding the age-related expectations, given to the school by the government.

EYFS (Early Years Foundation Stage)

If your child is in Nursery or Reception, their progress will be followed using the developmental age bands set out in the Early Years Foundation Stage Curriculum, and then at the end of Reception will be reported on the Reception Profile.



Key Stage 1 and 2

At the end of each key stage (at the end of year 2 and year 6) all children are required to be formally assessed using Standard Assessment Tests (SATs). This is something the government requires all schools to do and the results are published nationally.



Children, who need SEND support, will have an IEP (Individual Education Plan), which will be reviewed, with your involvement, every term. Then a plan for the next term will be made.

The progress of children, with an EHC Plan, is formally reviewed at an Annual Review with all adults involved with the child's Education, Health and Care. Children with an EHC can be dis-applied from SATs testing (if required) if they meet the criteria for this, some children will be permitted extra time, a reader or a scribe.