

Communication and Language

Tell me why!

Using language well
Ask how and why questions...
Discovering Passions
Retell a story with story language
Story invention – talk it!
Ask questions to find out more and to check they understand what has been said to them.
Describe events in some detail.
Listen to and talk about stories to build familiarity and understanding.
Learn rhymes, poems and songs.

Nursery

Use longer sentences of four to six words.
Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

Personal, Social and Emotional Development

Good to be me Feelings
Learning about qualities and differences
Celebrating differences
Identify and moderate their own feelings socially and emotionally.
Encourage them to think about their own feelings and those of others by giving explicit examples of how others might feel in particular scenarios
Nursery- To be able to take turns in roleplay. To develop ways of being assertive. To be able to sit during circle time.

Literacy

Reception

Making up stories with themselves as the main character – Using Tales Toolkit strategy. Encourage children to record stories through picture drawing/mark making for LAs.
Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words. Read a few common exception words matched to Little Wandles. Make the books available for children to share at school and at home. Avoid asking children to read books at home they cannot yet read. Help children to become familiar with letter groups, such as ‘th’, ‘sh’, ‘ch’, ‘ee’ ‘or’ ‘igh’. Provide opportunities for children to read words containing familiar letter groups: ‘that’, ‘shop’, ‘chin’, ‘feet’, ‘storm’, ‘night’.

Nursery

Matching objects with their initial sounds. Making marks with control.
Representing letters of our name. Retelling the main events in a story. Reading books with a familiar adult. Answer questions about the text. Enjoy reading stories to themselves, looking at the pictures and turning the pages in the correct direction. Initial sounds recognition. Singing rhymes and songs about our stories.

Physical Development

Threading, cutting, weaving, playdough, Fine Motor activities.
Begin to form letters correctly Handle tools, objects, construction and malleable materials with increasing control
Encourage children to draw freely.
Holding Small Items /
Button Clothing /
Cutting with Scissors
Ball skills- aiming, dribbling, pushing, throwing & catching, patting, or kicking
Ensure that spaces are accessible to children with varying confidence levels, skills and needs. Provide a wide range of activities to support a broad range of abilities.
Dance / moving to music
Gymnastics / Balance

Maths

Reception

Numbers within 10 Count up to ten objects. Represent, order and explore numbers to ten. One more or fewer, one greater or less. Explore addition as counting on and subtraction as taking away.

Nursery

Counting rhymes and songs. Classifying objects based on one attribute. Matching equal and unequal sets. Comparing objects and sets. Subtising. Ordering objects and sets / introduce manipulatives. Number recognition. 2D Shapes. Count and represent the numbers 1 to 3.

Spring 1- Amazing Animals

Life cycles
Safari
Animals around the world
Climates / Hibernation
Down on the Farm
Min Beasts
Animal Arts and crafts
Night and day animals
Animal patterns
David Attenborough
Happy Habitats



Understanding the World

Listening to stories and placing events in chronological order.
What can we do here to take care of animals in the jungle?
Compare animals from a jungle to those on a farm.
Explore a range of jungle animals. Learn their names and label their body parts. Nocturnal Animals Making sense of different environments and habitats
Use images, video clips, shared texts and other resources to bring the wider world into the classroom. Listen to what children say about what they see
Listen to children describing and commenting on things they have seen whilst outside, including plants and animals. After close observation, draw pictures of the natural world, including animals and plants
Nursery
To talk about taking care of the world around us. To know about who celebrates Easter. To talk about taking care of the world around us. Use images, video clips, shared texts and other resources to bring the wider world into the classroom. Listen to what children say about what they see
Listen to children describing and commenting on things they have seen whilst outside, including plants and animals

Expressive Arts and Design

Rousseau’s Tiger / animal prints / Designing homes for hibernating animals.
Collage owls / symmetrical butterflies
Children will be encouraged to select the tools and techniques they need to assemble materials that they are using e.g creating animal masks.
Making lanterns, Chinese writing, puppet making, Chinese music and composition
Shadow Puppets
Nursery
Teach children different techniques for joining materials, such as how to use adhesive tape and different sorts of glue.
To draw animals using closed shapes with continuous lines. To explore sounds that can be made from percussion. Listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings.

Our Values

Rule of law

We all know that we have rules at school that we must follow. We know who to talk to if we do not feel safe. We know right from wrong. We recognise that we are accountable for our actions. We must work together as a team when it is necessary.

Characteristics of Effective Learning

Playing and exploring:

Children investigate and experience things, and ‘have a go’. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning

Active learning:

Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence.

Creating and thinking critically:

Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.

Enrichment Activities

Zoo Lab visit
Chinese New Year
LENT
Story Telling Week
Random Acts of Kindness Week
Valentine’s Day
Internet Safety Day
Animal Art week
Let’s go on Safari - An animal a day!

Linked Texts

The Emperors Egg
The Very Hungry Caterpillar
Aghh Spider!
Tiger who came to tea
Diary of a wombat
Elephant and the Bad Baby
Pig in the Pond

Self-Regulating- Behaviours for Learning

- ✓ **Controlling own feelings and behaviours**
- ✓ **Applying personalised strategies to return to a state of calm**
- ✓ **Being able to curb impulsive behaviours**
- ✓ **Being able to concentrate on a task**
- ✓ **Being able to ignore distractions**
- ✓ **Behaving in ways that are pro-social**
- ✓ **Planning**
- ✓ **Thinking before acting**
- ✓ **Delaying gratification**
- ✓ **Persisting in the face of difficulty.q**

How do we Assess?

In-house - Baseline data on entry
National Baseline data by end of term
Evidence Me Online Journals
Sonar Tracker
Phonic Intervention groups

Parental Involvement

Home Learning
Class Dojo
Achievement Assemblies
Newsletters
Writing workshop
Share a story
Stay and Read morning