

Key Question: U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century?

This investigation enables pupils to learn in depth from Christianity, considering in a detailed way some teachings of Jesus and the ways they are applied today. Pupils will consider examples of what Jesus said, and how Christians today respond to the challenges of his teachings.

The investigation implements the **principal aim of RE**, which is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

<p>Step 1: Select a key question</p>	<p>What would Jesus do? Can people live by the values of Jesus in the twenty-first century?</p> <p>Year Group: Recommended Year 5</p> <p>Strand: Believing</p> <p>Questions in this thread: F2 Which people are special and why? L2.3 Why is Jesus inspiring to some people? 3.3 What is so radical about Jesus?</p> <p>Religions and worldviews Christians</p> <p>Make sure that you can explain where this unit/question fits into key stage planning e.g. how it builds on previous learning in RE; what other subject areas it links to, if appropriate.</p>	
<p>Step 2: Select learning outcomes</p>	<ul style="list-style-type: none"> • Use the learning outcomes from column 2 of the key question outlines on p.61 • Select learning outcomes appropriate for the age and ability of your pupils. • Being clear about these outcomes will help you to decide what and how to teach. 	
<p>Emerging</p>	<p>Expected</p>	<p>Exceeding</p>
<ul style="list-style-type: none"> • Make connections between some of Jesus' teachings and the way Christians live today (A1). • Discuss their own ideas about the importance of values to live by, comparing them to Christian ideas (C3). 	<ul style="list-style-type: none"> • Outline Jesus' teaching on how his followers should live (A2). • Offer interpretations of two of Jesus' parables and say what they might teach Christians about how to live (B3). • Explain the impact Jesus' example and teachings might have on Christians today (B1). • Express their own understanding of what Jesus would do in relation to a moral dilemma from the world today (C3). 	<ul style="list-style-type: none"> • Explain the links between Jesus' death on the cross and Christian belief in love and forgiveness, giving reasons why Christians want to follow Jesus (A2). • Investigate and explain the challenges of following Jesus' teaching about love, forgiveness justice and/or generosity, expressing their own ideas (C3).

Step 3: Select specific content

- Look at the suggested content for your key question, from column 3 in the unit outlines.
- Select the best content (from here, or additional information from elsewhere) to help you to teach in an engaging way so that pupils achieve the learning outcomes.

This plan has selected the following content to exemplify the learning outcomes.

Pupils will:

- Build on learning from Key Question L2.3. Use the ideas below to explore Jesus' teachings and example and how they inspire Christians today. Consider the extent to which Jesus' values and example would benefit today's world, within the school community, local and national communities and out to the global community.
- Examine Luke 4:18–19 and find out what Jesus saw as his mission. Find examples of where he fulfilled this.
- **Love:** use some of Jesus' stories, teachings and example to understand what Christians believe he meant by loving others (e.g. greatest commandments, Matthew 22:37–40; 'Love your enemies', Matthew 5:43–48; compare Paul's letter, 1 Corinthians 13:4–7; explore the idea of *agape* love – self-sacrificial love; make a link with the Christian belief that Jesus died to show his love for all humans, (e.g. in John 3:16).
- **Forgiveness:** use some of Jesus' stories, teachings and example to understand why he saw forgiveness as so important (e.g. forgive others, Mark 11:25/Luke 6:37; the two debtors, Luke 7:36–50; the unforgiving servant, Matthew 18:21–35; Jesus forgives those who crucify him, Luke 23:34).
- **Justice and fairness:** use some of Jesus' stories, teaching and examples to understand the way Christians believe we should treat each other (serve others, Mark 9:35–37; not just speaking about justice but practising it, Luke 11:39–42).
- **Generosity and not being greedy:** use some of Jesus' stories, teaching and examples to understand the way Christians believe we should handle wealth (the vineyard workers, Matthew 20:1–16; widow's offering, Mark 12:41–44; the rich young man, Mark 10:17–27; Zacchaeus, Luke 19:1–9).
- **Devise some moral dilemmas** and ask pupils to say 'what would Jesus do', from their learning in this unit. Reflect on and discuss what impact following Jesus' example and teaching have on the school/local community/world? Some say Jesus' demands are impossible: is this true, and if so, is it worth aiming for them or not?

NOTE: This unit of work offers around 8 hours of classroom ideas. You need to select from it in order to achieve the learning outcomes set out in Step 2 above.

Step 4: Assessment: write specific pupil outcomes	<ul style="list-style-type: none"> • Turn the learning outcomes into pupil-friendly 'I can' or 'You can' statements. • You might adapt these specific outcomes to form 'I can' statements (for pupil self-assessment), 'You can' statements (for teacher assessment), and 'Can you...?' statements (for next steps or challenge) • Make the learning outcomes specific to the content you are teaching, to help you know just what it is that you want pupils to be able to understand and do as a result of their learning. • These 'I can'/'You can' statements will help you to integrate assessment for learning within your teaching, so that there is no need to do a separate end of unit assessment.
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Emerging	Expected	Exceeding
<p>I can... You can... Can you...?</p> <ul style="list-style-type: none"> • Give an example of one thing that was part of the 'mission' of Jesus & something that some Christians do because of this • Give an example of Jesus teaching on Love or forgiveness or fairness and justice or generosity and greed linking an example of a Christian following this teaching today • Give their own ideas about the value of Love comparing it to the Christian idea of Love. • Give their own ideas about forgiveness comparing it to Christian ideas about forgiveness • Give their own ideas about fairness and justice comparing it to Christian ideas about fairness and justice • Give their own ideas about generosity and greed comparing it to Christian ideas about fairness and justice 	<p>I can... You can... Can you...?</p> <ul style="list-style-type: none"> • Describe Jesus' teaching on how his followers should live. • Describe the 'mission' of Jesus and give examples of how this might mean Christians should live • Interpret the widows offering and the story of Zaccheus saying what they show Christians about how they should handle wealth • Describe some of Jesus' stories, teachings and example to show why he saw forgiveness as so important. • Explore and explain the impact of Jesus' teaching on some examples of major Christian charities in the UK today. • Use some examples of Christian text (scripture and prayer) to understand the way Christians believe we should treat each other in modern times, • Give examples of how following the example of Jesus might have on Christians and other communities • Discuss, argue about and develop a range of answers to moral dilemmas, using the teaching of Jesus to suggest what might be good or bad about different decisions. 	<p>I can... You can... Can you...?</p> <ul style="list-style-type: none"> • Explain the links between Jesus' death on the cross and Christian belief in love and forgiveness, giving reasons why Christians want to follow Jesus. • Compare Paul's letter, 1 Corinthians 13:4-7 with Jesus' teaching and example and explore the idea of agape love – self-sacrificial love. • Investigate and explain the challenge of following Jesus' teaching on Love, sharing their own ideas. • Investigate and explain the challenge of following Jesus' teaching on fairness and justice, sharing their own ideas. • Account for the importance of forgiveness in Christianity: 'without forgiveness, there is no Christianity' (Dr Robert Beckford). • Give reasons why some people don't want to follow Jesus teaching today, including ideas about making my own choices about good and evil.

Step 5: Develop teaching and learning activities	<ul style="list-style-type: none"> • Develop active learning opportunities and investigations, using some engaging stimuli, to enable pupils to achieve the outcomes. • Don't forget the skills you want pupils to develop, as well as the content you want them to understand. • Make sure that the activities allow pupils to practise these skills as well as show their understanding.
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