



The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16883
How much (if any) do you intend to carry over from this total fund into 2022/23?	£7012
Total amount allocated for 2022/23	£9,829
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 16841

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	89%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:18/7/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					34 %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Additional extra-curricular clubs to be on offer to all children in KS1 and KS2, including a wider range of sporting activities		Use of Sports coach KSSP New Playground equipment		£3,012	Pupils are more active. Most pupils are exercising at least 30 minutes per day.
All of YR 3,4 & 5 to receive Swimming lessons.		Top up- Swimming lessons and transport, throughout school.		£2500	Kingsbury Sports School Partnership have led After School clubs, allowing the children to experience a broad range of physical games.
Targeted pupils to receive 'Booster' sessions to reach expected standard.					Regular audit of PE equipment to ensure equipment is looked after. Monitor children's participation in playtime games. Follow up on suggestions from the 'less active' children on equipment to purchase in order to play a wider variety of games/sports during playtimes. To continue to provide swim lessons for a range of year groups, including Year 2 pupils.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					22 %
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To allow children to have access to sports equipment and a variety of sports during lunchtime and playtime.	Storage solution- to allow easier access to equipment and resources, meaning staff and pupils can be more involved with PESSPA.	£1822	Pupils can access a range of sports equipment and use this during breaks. Pupils will be more active each day as a result.	To continue to maintain the storage facilities so that children have access to equipment all year round.
Raise the profile of PE with children so that children are enthusiastic and encouraged to take part in school sport.	New Playground equipment	£1667		Continue to celebrate the success of all pupils at PE and sport within school. Further increase the percentage of children attending extracurricular activities. Continue to monitor and raise physical activity in school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	13 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support staff to deliver high quality lessons.	Buying into a whole school PE planning scheme- The PE HUB.	£525	Staff are much more confident to teach PE now.	Further training on how to use PE hub to train children for competitions.
To deliver CPD throughout the year using relevant resources and training.	Subject leader support regarding Sport Premium.	£930	The units that we use are sequential and the children's skills have improved as a result.	
To support sports premium lead to create report.		£795		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer pupils new and innovative sports and activities that they may not access outside of school.	New sports equipment	£1500	We have purchased alternative sports equipment, including dodgeball, that have been used at after school clubs, in enrichment and through other extra-curricular opportunities.	To ensure children have access to a broad range of activities and that they are taught to use the equipment.
To teach children how to use a bike and build core muscles.	New balance bikes	£1791	We have purchased balance bikes and protective equipment to build core muscle skills for our children.	Continue to teach the younger children how to ride bikes safely.
Broaden the range of activities offered to all pupils. Children may then decide to take these sports up at a local club outside of school. Forest School Training and Additional Learning activities.	Staff Training Forest School Activity sessions	£2100	All children to regularly take part in Outdoor learning.	Continue to implement this wide range of provision. Complete survey of what sports and activities the children would like to experience in the next academic year. Implement regular Forest School provision and Outdoor Learning.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.2 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To participate in regular intra-sport competitions. To be proud of sporting achievements.	Regular Intra sport competitions throughout the school year. Equipment to support running on intra competitions. Intra House rewards- Medals, Certificates	£169 £30	Children have competed in intra sport competitions. They have improved their physical skills to be able to this and there has been a positive attitude towards these competitions.	Start to participate in sports competitions in our local area.

Signed off by	
Head Teacher:	Sarah Jeans
Date:	July 2023
Subject Leader:	Rebecca Boulton
Date:	July 2023
Governor:	Lexie Gardner
Date:	July 2023