



**NURSERY HILL PRIMARY SCHOOL
CLASS TEACHER JOB DESCRIPTION**

School: Nursery Hill Primary School	Location: Ansley Common CV10 0PY
Job title: Class Teacher FTE	Salary range: TPS – Mainscale and TLR 2b Maths Lead

The responsibilities of the post are to be performed in accordance with the provisions of the most up to date edition of the School Teachers’ Pay and Conditions document and within the range of teachers’ duties set out in that document.

Job purpose	<p>The class teacher will:</p> <ul style="list-style-type: none"> • teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs; • maintain the positive ethos and core values of the school, both inside and outside the classroom; • contribute to constructive team-building amongst teaching and non-teaching staff, parents and governors;
Responsible to	<p>The post holder is responsible to:</p> <ul style="list-style-type: none"> • the Headteacher
Duties and responsibilities specific to the post	<p>The class teacher will:</p> <ul style="list-style-type: none"> • create and manage a caring, supportive, purposeful and stimulating environment which is conducive to children’s learning, • plan and prepare lessons in order to deliver the National Curriculum ensuring breadth and balance in all subjects, • implement agreed school policies and guidelines, • support initiatives decided by the headteacher, governors and staff, • plan appropriately to meet the needs of all pupils, through differentiation of tasks, • be able to set clear targets, based on prior attainment, for pupils’ learning, • provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils, • keep appropriate and efficient records, integrating formative and summative assessment into weekly and termly planning, • report to parents on the development, progress and attainment of pupils, • maintain good order and discipline amongst pupils, in accordance with the school's relational behaviour policy,



- take part in and contribute to meetings that relate to teaching/curriculum; cooperate with and, where appropriate, advise the headteacher and other colleagues in the review, development and management of a subject in the [school/key stage],
- communicate and co-operate with specialists from outside agencies,
- plan for, organise and direct the work of support staff within the classroom,
- participate in the performance management system for the appraisal of their own performance, or that of other teachers,
- support the Headteacher in promoting the ethos of the school,
- promote the welfare of children and to support the school in safeguarding children through relevant policies and procedures,
- promote equality as an integral part of the role and to treat everyone with fairness and dignity,
- recognise health and safety is a responsibility of every employee, to take reasonable care of self and others and to comply with the Schools Health and Safety policy and any school-specific procedures / rules that apply to this role.

Post-threshold expectations:

- provide a role-model for teaching and learning,
- make a substantial and sustained contribution (specifically agreed through performance management system) to the raising of pupil standards and contribute effectively to the work of the wider school team.

An annual review of this job description and allocation of particular responsibilities will take place as part of the Performance Management Review.



**NURSERY HILL PRIMARY SCHOOL
CLASS TEACHER WITH TLR PERSON SPECIFICATION**

Area	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Degree • Qualified teacher status • Professional development in preparation for a leadership role • Recent, relevant in-service training – particularly in relation to inclusion and safeguarding • Working knowledge of the SEN code of practice 	<ul style="list-style-type: none"> • Other evidence of relevant qualifications e.g. sports coaching, Paediatric First Aid, NPQLT • DSL training
Experience	<ul style="list-style-type: none"> • Recent successful teaching at primary level (4+ to 11 years) • A range of experience/year groups in a school environment • A proven track record in improving the quality of teaching. • Line management experience. • Experience of contributing to staff development. • Experience of leading a core curriculum area 	<ul style="list-style-type: none"> • KS2 including teaching in Y6 and end of key stage assessments including moderation. • Involvement in school self-evaluation and development planning. • Experience of community engagement.
Knowledge, understanding and skills	<ul style="list-style-type: none"> • Providing an example of 'excellence' as a leading classroom practitioner and inspiring and motivating other staff. • Knowledge of how to cater for a range of children's needs including the more able, SEND and other groups • Understanding of assessment procedures and assessment for learning to support pupil progress • Good subject knowledge • Data analysis skills, and the ability to use data to set targets and identify weaknesses. 	<ul style="list-style-type: none"> • Evidence of recent professional development or training • Willingness to lead on an aspect of the Ofsted framework • Awareness of school finances and financial management



	<ul style="list-style-type: none">• Able to demonstrate high quality teaching and learning across the curriculum• Evidence of planning to meet a range of pupils' needs• Good classroom management and behaviour management• Good use of ICT to support learning and communication• Proven ability to ensure pupils make progress and achieve	
Personal Qualities	<ul style="list-style-type: none">• High expectations of self and others• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school.• Ability to work under pressure and prioritise effectively.• The ability to work as part of a team.• Commitment to safeguarding and equality.• A passion for teaching.	<ul style="list-style-type: none">• Willingness to contribute to the wider school community, e.g. after school clubs, fund-raising, Christmas/ summer fayres, disco etc• Commitment to ongoing professional development.