

Reception and Nursery - Long term Plan 2021-2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Events	Settling in Roald Dahl Day Harvest Halloween	Bonfire Night Diwali Remembrance Day Christmas	Pancake Day Chinese New Year Mother's Day	Easter	World turtle day (23 rd May) World environment Day (5 th June)	Bike Week (5 th -13 th June) Father's Day Transition
Topics	Marvellous Me What makes me special? Can I eat chocolate for breakfast?	The Arctic How is the Arctic different to England? What is life like in the Arctic?	Toys How does it work? Did granny play with a PS3?	Fairy Tales and Animals Where do animals live? Did dinosaurs exist?	Growth How can we look after plants? Where does our food come from?	Journeys How can I get to the moon? Where do I live?
Focus Texts	The Colour Monster starts school Me and My Amazing Body My Mum and Dad Make me Laugh- Nick Sharratt	Here we Are- Oliver Jeffers Arctic Animals- Jill McDonald Dream Snow- Eric Carle	Toys in Space Supertato- Sue Hendra Kipper's Toybox- Mick Inkpen	The Three Little Pigs The Three Billy Goats Gruff How to Grow a Dinosaur- Caryl Hart	Jack and the Beanstalk Jasper's Beanstalk The Enormous Turnip	Goldilocks and the Three Bears The Ghanaian Goldilocks Little Red Riding Hood The Ginger Bread man

Phonics	<p>Oral blending Learn set 1 sounds m,a,s,d,t,l,p,n,g,o,c,k,u, b,f, e,l,h,r, j,v,y,w,z,q,x Blend simple words Segment sounds to spell simple CVC words Word time 1-5</p>	<p>Oral blending Learn set 1 sounds and digraphs- sh, th, ch, ng, nk Blend simple words and those including digraphs Segment sounds to spell simple CVC words and those containing digraphs learnt Read and spell word time 5-6</p>	<p>Learn digraphs-- sh, th, ch, ng, nk Read and spell words with set 1 sounds and digraphs (CVCC) Read and spell word time 6 and 7 including multisyllabic words)</p>	<p>Learn set 2 sounds ay, ee, igh, ow , oo, oo ar or air ir oy ou Read and spell words with taught set 2 sounds (CCVCC and CCCVC)</p>	<p>Learn set 2 sounds ay, ee, igh, ow , oo, oo ar or air ir oy ou Read and spell words with taught set 2 sounds</p>	<p>Review set 2 sounds Learn Set 3 sounds ea oi a-e i-e o-e u-e ow aw are ur er ai</p>
Mathematics White Rose Topics	<p>Just Like Me</p> <ul style="list-style-type: none"> ▪ Matching and Sorting ▪ Compare Amounts ▪ Compare size, mass and capacity ▪ Explore Pattern <p>Its 1, 2,3</p> <ul style="list-style-type: none"> ▪ Representing 1,2 and 3 ▪ Comparing 1, 2, 3 ▪ Composition of 1, 2, 3 	<p>Light and Dark</p> <ul style="list-style-type: none"> ▪ Numbers to 5 ▪ One more and one less ▪ Shapes with 4 sides ▪ Night and Day ▪ Time 	<p>Alive in 5 Growing 6, 7, 8</p> <p>Its 5, 6,7, 8</p> <ul style="list-style-type: none"> ▪ Representing 6,7, 8 ▪ Comparing 6, 7,8 ▪ Composition of 6, 7,8 	<p>Building 9,10</p> <p>Its 9, 10</p> <ul style="list-style-type: none"> ▪ Representing 9, 10 ▪ Comparing 9, 10 ▪ Composition of 9, 10 	<p>On the Move Superhero to 20 and beyond</p>	<p>First, then, now Find my pattern</p>

	My Body	Weather	Materials	Animals	Floating & Sinking	Growing & Minibeasts
Science	<p>Explore collections of materials with similar and/or different properties.</p> <p>Talk about what they see, using a wide vocabulary.</p> <p>Explore the world around them and raise their own simple questions ·</p> <p>I can ask questions about what I see using what, why and how?</p> <p>I can name head, shoulders, knees, toes, legs, hair, face, eyes, eyebrows, eye lashes, ears, chin, cheeks, lips, teeth, neck, wrists, elbows</p> <p>I can talk about how to keep healthy</p> <p>I can sort and classify healthy and unhealthy food</p> <p>I can talk about similarities and</p>	<p>Talk about the differences between materials and changes they notice.</p> <p>I can ask questions about what I see using what, why and how?</p> <p>I can name and can describe: light, dark, day, night, autumn, winter, cold, freeze, snow, seasons, nocturnal animals, hibernate, sun, moon, bulb, natural light,</p> <p>I can talk about the changes in the weather</p> <p>I can talk about how the environment has changed- leaves turning orange and brown, leaves falling, colder weather.</p> <p>I can sort and classify clothes needed for different seasons</p>	<p>Use simple features to compare objects, materials and living things and, with help, decide how to sort and group them (identifying and classifying)</p> <p>I can name different materials such as wood, metal, plastic, glass, rock, brick, paper,</p> <p>I can describe materials- hard, soft, rough, smooth, stretchy, bendy, flexible, stiff, shiny, dull, sharp, waterproof,</p> <p>I can sort and classify different materials in a range of ways:- hard, soft, shiny and dull, waterproof and not waterproof.</p>	<p>Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>Use their observations and ideas to suggest answers to questions ·</p> <p>Talk about what they have found out and how they found it out</p> <p>I can name farm animals</p> <p>I can name jungle animals</p> <p>I can talk about similarities and differences between animals</p> <p>I can sort and classify animals in different ways e.g. 4 legs, no legs, spotty, stripy, lives in the desert, lives on the farm.</p> <p>I can record what I have found out through pictures and writing</p>	<p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p> <p>Use their observations and ideas to suggest answers to questions ·</p> <p>Talk about what they have found out and how they found it out</p> <p>I can make predictions about what will happen</p> <p>I can sort and classify objects that float and sink</p> <p>I can make predictions about things that dissolve and do not dissolve</p> <p>I can record what I have found out through pictures and writing</p>	<p>Experience different types of scientific enquiries, including practical activities</p> <p>Use simple features to compare objects, materials and living things and, with help, decide how to sort and group them (identifying and classifying)</p> <p>I know that plants need wate, air, soil and sunshine to grow</p> <p>I can make predictions and observations about growing plants</p> <p>I can name common plants in the environment e.g. grass, trees, flowers, shrubs, fruit and vegetables</p> <p>I can sort and classify fruit and vegetables</p>

	differences between people					<p>I can sort and classify different minibeasts- wings, no wings, legs, no legs etc</p> <p>I can record what I have found out through pictures and writing</p>
History	<p>Talk about members of their immediate family and community.</p> <p>Name and describe people who are familiar to them.</p> <p>I can talk about how I was when I was a baby</p> <p>I can talk about differences between me as a baby and me now</p> <p>I know and can talk about sequence of events when putting my coat on, going to the toilet,</p>	<p>Comment on images of familiar situations in the past.</p> <p>I can talk about key events such as Bonfire Night, Remembrance Day and Christmas and know it happened long ago</p> <p>I can sequence activities in order e.g. brushing teeth, times of the day e.g. breakfast, lunch, supper and bedtime</p>	<p>Comment on images of familiar situations in the past.</p> <p>Compare and contrast characters from stories, including figures from the past.</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>I can talk about old and new toys</p> <p>I know the features of something old</p> <p>I know the features of something new</p> <p>I can talk about the similarities between old and new toys</p>	<p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>Compare and contrast characters from stories, including figures from the past.</p> <p>I know that dinosaurs existed long ago</p> <p>I know that they existed because people found dinosaur bones and put them together</p> <p>I know we can find out more about history in a museum</p>	<p>Talk about the lives of the people around them and their roles in society.</p>	