



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Additional extra-curricular clubs to be on offer to all children in KS1 and KS2, including a wider range of sporting activities.	Pupils are more active. Most pupils are exercising at least 30 minutes per day. Kingsbury Sports School Partnership have led After School clubs, allowing the children to experience a broad range of physical games.	Regular audit of PE equipment to ensure equipment is looked after. Monitor children's participation in playtime games. Follow up on suggestions from the 'less active' children on equipment to purchase in order to play a wider variety of games/sports during playtimes.
All of YR 3,4 & 5 to receive Swimming lessons. Targeted pupils to receive 'Booster' sessions to reach expected standard.	We noticed a significant of children in our school are unable to swim and decided to provide additional swim lessons from Y2 and up.	To continue to provide swim lessons for a range of year groups, including Year 2 pupils.
To allow children to have access to sports equipment and a variety of sports during lunchtime and playtime.	Pupils can access a range of sports equipment and use this during breaks. Pupils will be more active each day as a result.	To continue to maintain the storage facilities so that children have access to equipment all year round.

<p>Raise the profile of PE with children so that children are enthusiastic and encouraged to take part in school sport.</p> <p>To support staff to deliver high quality lessons. To deliver CPD throughout the year using relevant resources and training.</p> <p>To support sports premium lead to create report. To offer pupils new and innovative sports and activities that they may not access outside of school.</p> <p>Broaden the range of activities offered to all pupils. Children may then decide to take these sports up at a local club outside of school.</p> <p>Forest School Training and Additional Learning activities.</p>	<p>Staff are much more confident to teach PE now. The units that we use are sequential and the children's skills have improved as a result.</p> <p>We have purchased alternative sports equipment, including dodgeball, that have been used at after school clubs, in enrichment and through other extra-curricular opportunities. We have purchased balance bikes and protective equipment to build core muscle skills for our children. All children to regularly take part in Outdoor learning.</p> <p>Children have competed in intra sport competitions. They have improved their physical skills to be able to this and there has been a positive attitude towards these competitions.</p>	<p>Continue to celebrate the success of all pupils at PE and sport within school. Further increase the percentage of children attending extracurricular activities. Continue to monitor and raise physical activity in school</p> <p>Further training on how to use PE hub to train children for competitions</p> <p>To ensure children have access to a broad range of activities and that they are taught to use the equipment.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Additional extra-curricular clubs to be on offer to all children in KS1 and KS2, including a wider range of sporting activities. Children have access to zorbing, laser tag and nerf club as an additional club.	<i>KS1 and KS2 can sign up to these clubs on a Wednesday. Qualified staff from SH are active for this.</i>  <i>Monday night clubs are run by Kingsbury Sports.</i>	1, 2, 4	<i>Continue to run these activities all year round. Ensure that PP chn are encouraged to join these sessions. Free of charge sessions for our pupils to encourage them to stay active.</i>	£3,056
All of YR 2,3,4 & 5 to receive Swimming lessons. Targeted pupils to receive 'Booster' sessions to reach expected standard.	<i>Children are well prepared for completing 25 distance badges in Year 6 as we start the children from an early age with booster classes.</i>	1, 2, 4,	<i>One swimming unit per year to be included as part of the curriculum. Children will be identified early on for needing additional support with swimming. A trained member of staff will be available to go if classes need more support.</i>	£2750
To allow children to have access to sports equipment and a variety	<i>New playground equipment to be used to ensure the children can stay active at breaktimes.</i> <i>New storage solutions have been brought into the school setting, so we have regular access to these sports resources.</i>	1,2,3,5	<i>Staff to be encouraged to set up games and allow children to have access to these resources each day. Encourage chn to play their own games and practice skills in their own</i>	£1872

of sports during lunchtime and playtime.			time.	
Raise the profile of PE with children so that children are enthusiastic and encouraged to take part in school sport.	<i>Staff are engaging more at lunchtime with the children whilst on break duty. An equipment shed is being used regularly so chn can access resources regularly.</i>	4, 3, 2	<i>Children are more enthusiastic to join in with sports. Pupils are excited to join in with dodgeball and football at lunchtimes, guided by a sports coach.</i>	£1715
To support staff to deliver high quality lessons. To deliver CPD throughout the year using relevant resources and training.	<i>CPD is accessed by teaching staff regularly. They have planning, skills progressions, topic overviews and additional resources to support teaching of PE.</i>	3	<i>Curriculum is supported by outstanding lesson plans and continuous professional development.</i>	£585
To offer pupils new and innovative sports and activities that they may not access outside of school.	<i>SH Active hired to ensure that chn are having additional PE sessions regularly.</i>	2,3,4,5	<i>SH Active come in regularly to offer sports clubs for our children such as laser tag, zorbing and nerf wars.</i>	£815
Ensure that children have access to a broad range of activities. Children may then decide to take these sports up at a local club outside of school.	<i>SH active leading clubs both at lunchtime and afterschool.</i>	1,2,3,4,5	<i>SH Active come in regularly to offer sports clubs for our children such as laser tag, zorbing and nerf wars.</i>	£1680
Forest School Training and Additional Learning activities.	<i>Kingsbury sports are also employed to ensure that chn are getting additional opportunities to join clubs.</i>			
	<i>Forest school sessions lead by Green Shoots, Muddy Boots are being held two half terms per year for each class.</i>	2,3,4,5	<i>Opportunities to develop fine and gross motor skills in weekly forest school sessions for all year groups.</i>	£1897 + £2300

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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Additional sports clubs are provided for children who may not have access to Sports clubs outside of school. Broader range of clubs used.</p> <p>Additional Swimming lessons to ensure that children have additional opportunities to achieve their 25m distance badge by the end of Y6.</p> <p>To allow children to have access to sports equipment and a variety of sports during lunchtime and playtime.</p> <p>Raise the profile of PE with children so that children are enthusiastic and encouraged to take part in school sport.</p> <p>To support staff to deliver high quality lessons.</p> <p>To deliver CPD throughout the year using relevant resources and training.</p> <p>To offer pupils new and innovative sports and activities that they may not access outside of school.</p> <p>Children may then decide to take these sports up at a local club outside of school. Forest School Training and Additional Learning activities.</p>	<p>Pupils have had access to lots of different clubs that are unique to SH active. They have taken part in dodgeball, football, Nerf club, laser tag and zorbing.</p> <p>The number of children to achieve 25m swim badges is low as many children do not have swimming lessons outside of the school. We are preparing for this in advance and are allowing children from Y2-Y5 to have earlier opportunities to go swimming.</p> <p>Children are more active and willing to participate in sports in their own time.</p> <p>Support given and training available to staff if unsure how to teach a certain sport. This is available 24/7 and standards of teaching have been raised.</p> <p>We now have access to forest school. The children have a chance to work on fine and gross motor skills. This has been evident from sessions.</p>	



<p>To offer pupils new and innovative sports and activities that they may not access outside of school.</p> <p>Forest School Training and Additional Learning activities.</p>		
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	28%	<i>Many of our children have not been swimming before and have not had lessons outside of school. This cohort were also affected by Covid in Year 2 and Y3. Activities such as swimming were severely curtailed around this time.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	28%	<i>Many of our children have not been swimming before and have not had lessons outside of school.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	28%	<i>Many of our children have not been swimming before and have not had lessons outside of school.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	<b>No</b>	<i>Our funding did not allow for any more top up sessions after Y6 had completed their lessons.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>Yes. We have a member of staff who is a qualified swim teacher who consults other members of staff if advice and training is needed.</i>

Signed off by:

Head Teacher:	<i>Sarah Jeans</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>R. Boulton</i>
Governor:	<i>Phil Johnson</i>
Date:	18/7/2024